DOCUMENT RESUME

ED 389 915 CE 070 435

AUTHOR	Resnick, Lauren B., Ed.; Wirt, John G., Ed.
TITLE	Linking School and Work: Roles for Standards and Assessment. First Edition.
REPORT NO	ISBN-0-7879-0165-2
PUB DATE	96
NOTE	465p.
AVAILABLE FROM	Jossey-Bass, Inc., 350 Sansome Street, San Francisco, CA 94104 ($45; quantity discounts available).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Career Education; Educational Change; Educational Policy; *Education Work Relationship; Elementary Secondary Education; *Employment Potential; Foreign Countries; Futures (of Society); *Job Skills; *Labor Force Development; Postsecondary Education; *Standards; *Student Evaluation; Test Validity; Vocational Education
IDENTIFIERS	Denmark; Great Britain; Secretarys Comm on Achieving Necessary Skills

ABSTRACT

This book contains 12 papers commissioned by the Secretary's Commission for Achieving Necessary Skills (SCANS) to develop the SCANS recommendations concerning the role of standards and assessment in the transition from school to work. "The Changing Workplace" (Lauren B. Resnick, John G. Wirt) offers a summary of the 12 papers. "Skills Standards, Qualifications Systems, and the American Workforce" (Marc S. Tucker) proposes a three-tier comprehensive qualifications system. "Policy Choices in the Assessment of Work Readiness" (Richard F. Elmore) introduces the potentially transformative idea of using outcome standards as a policy instrument, as a means of steering educational institutions. "Signaling the Competencies of High School Students to Employers" (John H. Bishop) describes options to signal high school achievement to colleges and employers and offers a package of proposals. "A School-to-Work Transition System" (Paul E. Barton) proposes an educational system that would close the age hiring gap by demonstrating, through standards and assessment, that young people have acquired necessary skills. "Quality Control for Educating a Smart Workforce" (Alan Lesgold) considers assessment as part of a quality control system for high-performance education. "Designing an Assessment System for the Future Workplace" (John R. Frederiksen, Allan Collins) lays out a possible design. "A School-Based Strategy for Achieving and Assessing Work-Readiness Skills" (Henry I. Braun) argues a valid assessment system would need to result in substantial improvement in work preparedness. "Work Readiness Assessment" (Robert L. Linn) focuses on validity questions regarding the use of an assessment system as a component of education reform. "Evaluation of Performance Tests for Work Readiness" (Robert M. Guion) insists that validity lies not in tests or assessments but in the inferences made from them. "Open-Ended Exercises in Large-Scale Educational Assessment" (R. Darrell Bock) examines the prospects of correcting the unfavorable side effects of testing. "New Directions in the Assessment of High School Achievement" (Margaret Vickers) examines overseas experience with assessment for work readiness. "The Role of

Assessment in Educating for High Performance Work" (Davis Jenkins) examines the recent experiences of Denmark and Britain. Appendixes include an overview of the New Standards project and name and subject indexes. (YLB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****